### ITTAKESALLTHEHUSKIESTOPULLTHESLED!





#### Providing World Class Education while Being Responsive to Taxpayers

#### Dear Residents of the Olean City School District:

This year we will continue to see our seniors graduate and attend the most prestigious schools in the nation such as Cornell University, Princeton University, Colgate University, Brown University, the United States Naval Academy, Duke University, St. Bonaventure, to name a few. The Olean Academy of Academic Excellence that started last year has raised our academics standards to new heights. In 2017-2018, students took 364 college classes. In 2018-2019, students are taking 495 college classes for a total increase of 131 classes. The 2019-2020 budget will include a focus on building critical thinking and problem solving skills in elementary students by restoring a full year of art and music for these students.

To accomplish this there was a 1% increase in the tax levy when the Olean City School District Board of Education approved the 2019-2020 budget on Tuesday, April 16, 2019. Following five budget years without a tax increase, it is necessary to ask for a slight increase. This budget will allow us to maintain an even financial keel and avoid significant increases in the future. The district has been able to hold the line on taxes for the proposed 2019-2020 school year budget by appropriating \$121,634 from

the Retirement Reserve Fund and \$600,000 from the unrestricted fund balance to eliminate the 3.24% increase over the 2018-2019 budget of \$40,534,441. This budget was accomplished by responsible use of the district's fund balance. As was stated last year, the district must remain mindful that periodic slight increases are necessary to prevent sharp increases in any one year. One of our goals in budgeting is to minimize economic stress on our local businesses and district taxpayers.

Not only does the 2019-2020 budget restore a full year of art and music in the elementary schools, it also sustains all the great programs that afford our students a fantastic education. The Olean Academy of Excellence offers all students the option to receive an associate degree as well as their high school diploma. This is accomplished by dual enrollment in high school classes as well as college classes. The Olean City School District takes great pride in placing our students in Project Lead the Way a program that prepares students for careers in engineering and design, or the New Visions Program, which prepares top students for careers in the medical professions. Our science department is recognized annually at the Western New York Stem Hub Show Case at Buffalo State University. We have an ever-growing number of students that realize the enormous opportunities that await

(continued on page 2)



#### (continued from page 1)

students who successfully complete and graduate from the wide array of excellent vocational programs offered by BOCES. This budget reflects the district's continued commitment to providing an excellent special education program. This program ensures academic success and training for all students, regardless of their disability, allowing them to transition from school into productive and contributing citizens.

Additionally, our students are perennial winners of the highest academic awards along with the top vocational awards. For the second year in a row, we have proven our business education program is one of the best in the country. Annually we produce New York State DECA champions allowing our students to compete in the international DECA competition. Our Model United Nations Club is also recognized on the state level. Let us not forget our phenomenal athletics programs that are competing annually for state championships.

This budget will allow the district to continue supporting the Community Schools Program that includes the before and after school programs, theater, summer STAR program (enrichment), and our summer school. Funding for our Select Choir, Bel Canto, band, and orchestra is also included in the 2019-2020 budget.

Once again, we want to thank the district residents for their continued support along with our dedicated faculty, staff, administration, and the Board of Education. The district wishes to recognize all of the dedication and hard work done by the families that entrust us with their children. We have come a long way and the future is bright thanks to all of you. As we always say, "it takes all the Huskies to pull the sled!" So get out and vote on Tuesday, May 21, 2019 at the Olean Intermediate Middle School between the hours of 7:00AM and 9:00PM.

Thank you all for your dedication to and support of the Olean City School District.

Sincerely,

Mr. Rick T. Moore

## International Career Conference Here We Come! (DECA—Distributive Educational Clubs of America)



The road to internationals may seem long and challenging, but for both Mikailyn Gronemeier and Madelyn Hoffman, they are up for this challenge. Both students have been successful from the start of the DECA 2019-2020 season, and they are ready to continue their success in Orlando, Florida.

The first competition that these DECA students participated in was the regional competition that was held at Jamestown Community College on December 19, 2018. At that time, these young ladies qualified to compete at the DECA New York State Conference in Rochester. After taking a competitive exam and receiving an outstanding performance on their role play, these two won first place at DECA States in the Finance Decision Making Team Event Series competitive area. Due to their outstanding results from this state competition, they have earned an invite to the International Career DECA Conference which will be held from April 27, 2019 through May 1, 2019.

This DECA road has been long and challenging, but both students are preparing for their exam that will be taken in Orlando. They are also practicing for their role plays and presentation skills that are essential when competing against many other talented students. At this time, there are a total of 18,000 students competing at this educational event. Not only will the students compete, but there will be time for networking, a time to exchange their State pins, national-level meetings, opportunities to earn scholarships, and many more valuable lessons from the time they depart.

Please wish both Mikailyn and Madelyn good luck as they finalize this challenging road to success.



### 2019-2020 Proposed Budget

	Budget Components		2019-2020	2018-2019	Inc (Dec) \$	
	Administrative	Capital	Program			, , ,
General Support		·				
Board of Education	39,445			39,445	39,445	-
Central Administration	245,434			245,434	244,713	721
Finance	447,359			447,359	401,062	46,297
Legal/Personnel/Public Info	731,465			731,465	693,817	37,648
Operations & Maintenance		2,437,305		2,437,305	2,465,929	(28,624)
Central Storeroom and Printing	41,502			41,502	40,608	894
Insurance/Refunds/Dues/Unclassified	164,498	6,000		170,498	170,884	(386)
BOCES Central Data/Admin/Capital	1,321,375			1,321,375	1,316,645	4,730
TOTAL GENERAL SUPPORT	2,991,078	2,443,305		5,434,383	5,373,103	61,280
Instructional Support						
Curriculum/Supervision/In service	1,876,941			1,876,941	1,779,921	97,020
Instruction - Regular School			11,842,242	11,842,242	11,381,117	461,125
Instruction - Special Needs, Summer, Occ Ed			8,324,157	8,324,157	8,055,684	268,473
Instruction - Media/Technology			1,522,839	1,522,839	1,410,727	112,112
Guidance/Health/Psychological			1,172,204	1,172,204	1,189,350	(17,146)
Co-Curricular/Interscholastic Activities			674,214	674,214	642,173	32,041
TOTAL INSTRUCTIONAL SUPPORT	1,876,941		23,535,656	25,412,597	24,458,972	953,625
Student Transportation						
District Transportation		_	117,649	117,649	207,523	(89,874)
Contract Transportation			787,146	787,146	893,675	(106,529)
TOTAL STUDENT TRANSPORTATION		-	904,795	904,795	1,101,198	(196,403)
Employee Benefits						
TRS & NYS ERS/Retirement	239,496	143,697	1,514,447	1,897,640	2,053,402	(155,762)
Social Security	161,702	89,266	1,223,571	1,474,539	1,484,795	(10,256)
Worker's Compensation	11,121	6,139	84,151	101,411	145,963	(44,552)
Unemployment Insurance	3,838	2,119	29,043	35,000	35,000	-
Health Benefits/Other	369,424	255,953	2,403,344	3,028,721	2,975,334	53,387
TOTAL EMPLOYEE BENEFITS	785,581	497,174	5,254,556	6,537,311	6,694,494	(157,183)
Debt Service	+					
Serial Bonds - Building		3,312,051		3,312,051	2,229,745	1,082,306
Revenue and Bond Anticipation Note		50,000		50,000	400,680	(350,680)
Electrical Performance Contract		-		-	81,249	(81,249)
TOTAL DEBT SERVICE		3,362,051		3,362,051	2,711,674	650,377
Interfund Transfers	+					
Transfer to Special Aid		65,000		65,000	65,000	0
Transfer to Cafeteria		30,000		30,000	30,000	0
Transfer to Capital Project		100,000		100,000	100,000	0
TOTAL INTERFUND TRANSFERS		195,000		195,000	195,000	0
TOTAL PROPOSED BUDGET	5,653,600	6,497,530	29,695,007	41,846,137	40,534,441	1,311,696

**Explanation of Three Part Budget Presentation** - Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for

all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction,

acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

**Program Component:** Includes salaries/ benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

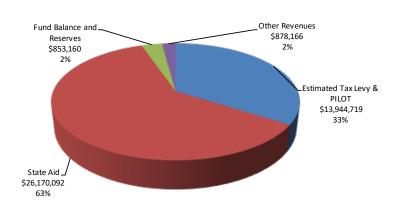


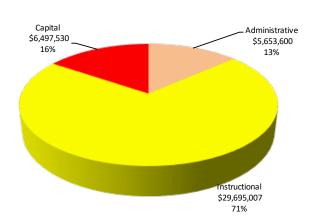
#### **Summary of Revenues & Other Sources of Funding**

	2018-19	2019-20	Inc (Dec)
	Actual	Proposed	Over Prior Year
State Aid	24,584,645	26,170,092	1,585,447
Other Revenue	854,424	878,166	23,742
PILOT (Payment in Lieu of Taxes)	54,146	56,621	2,475
Estimated Tax Levy & STAR Reimbursement	13,750,593	13,888,098	137,505
Total Revenue	39,243,808	40,992,977	1,749,169
Appropriated Retirement Contribution	490,633	121,634	-368,999
Appropriated Employee Benefit Reserve		6,526	6,526
Transfer from Capital Fund	200,000	125,000	-75,000
Appropriated Fund Balance	600,000	600,000	0
Total Revenue and Other Sources	40,534,441	41,846,137	1,311,696

#### 2019-2020 Sources of Education Funding

### 2019-2020 Uses of Education Funding





# Federal, State & Special Grants: 2018-19 School Year

The following program dollars are used to support and enhance the local educational programs offered to all students of the Olean City School District.

Title I	\$900,913
Title IIA	\$129,787.00
Title IV - Allocational	\$69,077.00
Title IV - Competetive	\$191,903.00
Title V	\$37,603.00
Sec. 611 Special Education	\$582,151.00
Sec. 619 Special Education	\$44,393.00
Universal Pre-K	\$477,387.00
Learninig Technology	\$92,000.00
After School STEAM	\$14,498.76
At Risk Youth	\$12,970.00
High School Equivalency	\$40,260.00
Liberty Partnership	\$44,174.85
Employment Preparation Ed.	\$11,970.00
Summer Special Education	\$69,448.72
Summer Transportation	\$7,153.68

\$2,725,690

### Estimate of 2019-2020 School Tax Increase for Primary Residential Property

		Bill Year	Tax This		Increase
Assessed Value of Property \$30,000					
With Basic STAR	\$	0	\$	0	\$ 0
With Enhanced STAR	\$	0	\$	0	\$ 0
Assessed Value of Property \$50,000					
With Basic STAR	\$	560	\$	572	\$ 12
With Enhanced STAR	\$	0	\$	0	\$ 0
Assessed Value of Property \$70,000					
With Basic STAR	\$1	,040	\$1	,057	\$ 17
With Enhanced STAR	\$	253	\$	270	\$ 17
Assessed Value of Property \$100,000					
With Basic STAR	\$1	,761	\$1	,785	\$ 24
With Enhanced STAR	\$	974	\$	998	\$ 24

**NOTE:** Estimated tax charges are based on 2018 equalization rates and assessed values for the City of Olean. Final values are not known at this time and will be calculated when the Board of Education adopts the tax warrant in August 2019.

Percentage increase in the Tax Levy over Prior Year is 1.00%



Total

### The New York State School Report Card

## Fiscal Accountability Supplement for OLEAN CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education			
This	Instructional Expenditures	\$19,314,304	\$8,640,348			
School	Pupils	2,034	359			
District Expenditures Per Pupil	<b>Expenditures Per Pupil</b>	\$9,496	\$24,068			
Similar	Instructional Expenditures	\$2,522,161,557	\$1,094,178,000			
District	Pupils	215,234	34,859			
Group Expenditures Per Pupil		\$11,718	\$31,389			
Total of All	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380			
School Districts in	Pupils	2,646,512	467,779			
NY State	<b>Expenditures Per Pupil</b>	\$12,692	\$32,794			
Similar District Group Description: High Need/Resource Capacity Urban or Suburban						

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School	Similar District	Total of All School
	District	Group	Districts in NY State
Total Expenditures Per Pupil	\$19,505	\$21,867	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



### The New York State School Report Card

## Information about Students with Disabilities for OLEAN CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	231	68.34%	47.47%	58.68%
40% to 79%	24	7.10%	18.62%	11.47%
Less than 40%	56	16.57%	23.46%	19.09%
Separate Settings	19	5.62%	7.41%	5.34%
Other Settings	8	2.37%	3.03%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

#### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School	Similar District	Total of All School
	District	Group	Districts in NY State
Special Ed Classification Rate	15.87%	12.54%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Urban or Suburban









## Kids Heart Health Challenge

Every year East View students do Kids Heart Health Challenge, formerly Jump Rope for Heart, to raise funds for the American Heart Association. This year was our best ever because we raised and donated over \$3,400. In this picture, we have our top earners including Shawn Pavia from Mrs. Schreiber's class. He raised \$310 for the American Heart Association. Also pictures from left to right are: Von Dynda, Elizabeth Talbot, Shawn Pavia, Liam Austin, Sophia LaBorde, and Thomas Parker. In their PE classes, with Ms. Morey and Mr. Folland the students have been learning about heart health, proper exercise and healthy eating habits.

## Sodexo Future Chef Competition

Congratulations to all those that participated in the recent Sodexo Future Chef Competition. A special congratulations to the Washington West husky pups that put their culinary talents to the test and made some amazing Mexican-inspired dishes for the panel of judges. Contestants pictured: Liam Herne, Washington West's own, received top honors at the competition with his Queso Chicken Bake. Keep on cooking, husky pups!





## OIMS Students Are Up to the Challenge!



OIMS students participated in the annual Challenge 24 math competition at St. Bonaventure University on March 16.

Students practice with coaches twice a week for three months solving math problems. In this challenge, students are given four numbers and, using each number only once, must make the four numbers equal 24 as quickly as they can. Students may use any combination of addition, subtraction, multiplication or division. There are three rounds, and point totals are added together. The top six students in each grade level (4-7) compete in the final round for prizes where they are given two problems with three digits each. They must find one number that will allow both problems to equal 24. They must be the first to solve three sets of problems. Speed and accuracy are necessary to win a prize.

This year OIMS students, including two sets of siblings, took five of the top 12 prizes. The team is coached by Nancy Sullivan and Ryan Talbot, teachers at OIMS.

Photo: From Left to Right: Mr. Talbot, Evan Snyder, Tanish Patro, Natalie Snyder, Riti Anumulasetty, Lokesh Anumulasetty, Mrs. Sullivan



OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St. Olean, NY 14760 www.oleanschools.org

ADMINISTRATION

Rick Moore, Superintendent of Schools
Kathleen Elser, Business Administrator
Jeffrey Andreano, High School Principal
Mike Martel, Assistant High School Principal
Gerald Trietley, Olean Intermediate (Gr. 6-7) Middle School Principal
Joel Whitcher, Olean Intermediate (Gr. 4-5) School Principal
Brian Crawford, East View Elementary Principal
Lauren Stuff, Washington West Elementary Principal
Aaron Wolfe, Director of Human Resources
Marcella Richmond, Director of Special Education
Csobanka Woodworth, Technology Administrator
Jen Mahar, District Coordinator of State & Federal Aid Programs
Jen Kless, Coordinator of Curriculum and Instruction

BOARD OF EDUCATION

Ira Katzenstein, President John Bartimole, Vice President Janine Fodor Paul Hessney Mary Hirsch-Schena Michael Martello Michiko McElfresh James Padlo Frank Steffen, Jr. NON PROFIT ORGANIZATION

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**ECRWSS** 

OR CURRENT RESIDENT

POSTAL PATRON LOCAL



# Olean High School Excellence in Academics Annual Academic Recognition Banquet

Olean High School's Superintendent Rick Moore, Principal Jeff Andreano and School Counselor Rene O'Connell recognized 42 seniors at Bartlett Country Club along with their families on Wednesday, April 3rd for earning a 90 cumulative average or higher during their four years of high school. This group of students, like many of their classmates, have taken a highly rigorous high school curriculum at OHS that includes not only their NYS high school requirements, but also dual enrollment college courses through Jamestown Community College and St. Bonaventure University. This group alone has accumulated well over a thousand college credits which may allow them to double major or even graduate from college earlier much like previous OHS cohorts.

Back Row: Joel Graves, Jarrett Prizel, DeySeann Garey, Matt Droney, Jackson Marsfelder, Filip Morawski, Keenan O'Connell, Cory Anastasia, Greg Padlo, Jack Dwaileebe

Middle Row: Faith Springstead, Rhiannon Peck, Justine Brooks, Hannah Aiello, Lauryn Washington, Calista Heister, Kaitlyn Patrone, Brian Ramarge, Mary Ring, Josh Bihler, Kayla O'Connor, Bailey Brushingham, Mikailyn Gronemeier, Mackenzie Milligan, Veronica Ferry

Front Row: Hannah Aiello, Kylie Lyons, Sophia Melvin, Reagan Stitt, Madison Henning, Julia Stayer, Alivia Schoening, Brianna Dyal, Erin Martin

Not Pictured: Emily Hamed, Olivia Lang, Hira Mirza, Brianna Painter, Sara Pfeiffer, MacKenzie Sakala, Michael Schmidt, Justin Straight



The Olean City School District is a student-centered community of excellence in which all members are challenged to learn, achieve, contribute, and innovate.

#### Guiding Principles

A commitment to fostering:

A respectful, safe, and welcoming environment

**Embracing diversity** 

Continuous improvement

Academic excellence and lifelong learning

Honesty, integrity, responsibility, and accountability

Student potential and achievement

