



LEAN

CITY SCHOOL DISTRICT

"Home, School and Community Educating for Life"

October-November 2012

Volume 9, Issue 2

Families make a full house



Zach Parr shows off his classrooms to his family.



Phoenix Humbert and Abby Wigent pause for a picture with their families.



Faith Springstead and family at Open House.

**OIMS
Open House
Scrapbook**



Big brothers, Tyler Irvin (right) and Cory Anastasia (left) show their younger brother and sister, respectively, the classrooms at OIMS.



Burke Whitcomb and his dad.



Members of the new OHS Welcome Wagon include (above) Angie Travis and Morgan Smith.

Hospitality and Tourism Class plays role of Welcome Wagon

By Christine Stavish,
Business Education Department

A new committee has been formed at OHS. This committee is called the S.E.A. (School Environment and Atmosphere) committee. This committee's mission is to develop plans for improving the school environment and atmosphere. The environment and atmosphere at OHS can easily be uplifted by students' happiness. This is where the front-line personnel skills of the Hospitality and Tourism class come in.

When a new student arrives at OHS, members of the Hospitality and Tourism class will deliver a gift bag filled with teams' schedules, lifesavers, starbursts, tissues, antibacterial lotion, pens, pencils, planner, and miscellaneous items that a new student may enjoy while being here at OHS. The guidance department calls the Hospitality and Tourism class and two students from the class will bring a gift bag, meet and greet the student, and give them a special tour to show them where their classes are and give them inside tips to assist them here at Olean High School. This class will do this activity on a rotational basis.

The first two students from the Hospitality and Tourism Class that engaged in this activity were Angie Travis and Morgan Smith. These students did an excellent job for the new OHS Welcome Wagon.

From the Superintendent

Smooth Opening Day marks beginning of a 'New Era'

By Dr. Colleen Taggerty, Superintendent

On the opening day of school, September 5th, I traveled from school to school and visited many classrooms. Everywhere I went, I witnessed excitement in the students and staff that was accompanied with smiles and laughter. The students and staff had embraced the reconfiguration change, established that a "new era" has begun, and were prepared to take on any and all challenges that arose. I have never been so proud to be a part of the Olean City School District than I was on opening day.

As the District begins its "new era", it is time for all of us to dig deep into our selves and look to what core values we hold as a school district and a community. What is it that we value and are willing to support as we move forward into the next budget year? To assist the Board of Education in this unveiling of core values, a Budget Advisory Committee has been formed and charged with bringing forth recommendations the Finance Committee throughout the budget cycle.

Through a critical interrogation process where concentration, collaboration, and civility drive the discussions, the members of the committee will learn how a school budget is developed; what is mandatory for schools to provide; and advise the Board Finance Committee what programs/ activities they believe to be necessary to maintain and are sustainable over the next three to five years.

What I believe to be true is that no matter what happens with respect to our economy, we always have the choice to shape the future of our children, even when it seems there is no option. What happens in our District today will impact the future of our children tomorrow. To quote Denis Waitley, "There are two primary choices in life; to accept conditions as they exist, or accept the responsibility for changing them." I encourage each and every one of you to embrace the action of accepting responsibility for making the necessary change that will enable success for all. It is critical that we work together to establish high quality, rigorous and sustainable program offerings that prepare our learners to be College and Career Ready.

I want to express my sincere appreciation to the staff, the students, parents, and the transportation departments of Portville and Hinsdale. We would not have had the successful opening we did without your commitment to ensuring a seamless transition for the children. Thank you!

High School hosts blood drive

The Olean High School students and staff donated 19 units of blood to the American Red Cross. This amount of blood could ultimately save the lives of up to 57 people. We had a total of 10 first time donors. Students that are the age of 16 or older may donate. The next blood drive will be in January.





Ashton Lowe



Cindy Auman



Amy Baer-Weis



Leah Graves

New teacher and staff welcomed

Ashton Lowe joins the District as High School English Teacher. Mrs. Lowe received her Masters of Science in Education in 2012 from Medialle College, and a Bachelor of Arts in English Literature from SUNY Empire State College in 2011. Ashton completed her student teaching at Portville Central School and Allegany-Limestone Central School. Mrs. Lowe is a 2005 graduate of Hinsdale Central School.

Other new staff include:

Cindy Auman - Teacher Aide at the High School

Amy Baer-Weis - CSE Keyboard Specialist/Central Registrar

Leah Graves - Teacher Aide at the High School.

Reah Holland - Teacher Aide at the High School

Amy Varga - Teacher Aide at the High School



Reah Holland



Amy Varga

OIMS designated as a Focus School in District

The New York State Education Department, as part of the Board of Regents Reform Agenda and accountability system, establishes targets for student proficiency in English Language Arts and mathematics and student graduation rate. Where groups of students do not meet these achievement levels, school districts are identified to develop supports and interventions to enhance and expand learning opportunities for students and to increase parental involvement and engagement.

In our district, students who are economically disadvantaged did not meet the state expectations for proficiency in English Language Arts and mathematics. Based on these results, the Olean City School District is designated as a

Focus District during the 2012-13 school year. To positively impact these results in the future, the District has selected the Olean Intermediate-Middle School as the Focus School for this school year. The District will strengthen and support the Olean Intermediate-Middle School's efforts in curriculum, instruction, and assessment, including academic intervention, assessment data analysis, and professional development to help students achieve higher scores.

Throughout this process, we encourage parents to become involved in the educational process by attending parent programs and parent-teacher conferences, using the parent portal, and joining District committees, such as the Comprehensive District Educational Plan (CDEP), or building level teams.

Cafeteria reminders to parents:

Breakfast available to all; Meal charge policy

In addition to the regular breakfast that is available, the High School cafeteria has begun a new breakfast program. Students can come to the cafeteria, using the Fourth Street doors near the gym, to go to breakfast beginning at 7:00 a.m. New items on the menu include fruit smoothies, fresh baked cinnamon rolls, whole wheat pop-tarts and hot chocolate. Come join us to start your day with the most important meal of the day.

Every student who is eligible for free and reduced meals can eat both breakfast and lunch each day. Price for reduced meals is \$.25. Menus are available on the district web site. A main entrée as well as side dishes are available daily.

SCHOOL	BREAKFAST BEGINS	PRICE
High School	7:00 a.m.	\$1.30
OIMS	7:15 a.m.	\$1.20
Washington West	8:10 a.m.	\$1.15
East View	8:15 a.m.	\$1.15

MEAL CHARGE POLICY

Meal charges will be limited to \$10.00.

Students with charge balances on their account will become part of the weekly automatic call system for negative balances. Twice monthly a letter will be sent to the home for those charges.

After reaching \$10.00 in charges your child will not be eligible to receive a choice of meal from the menu, but will be provided with cereal, juice and milk for breakfast and a sandwich, fruit and milk for lunch until charges are eliminated. Parents will be responsible for the cost of meals distributed in this manner.

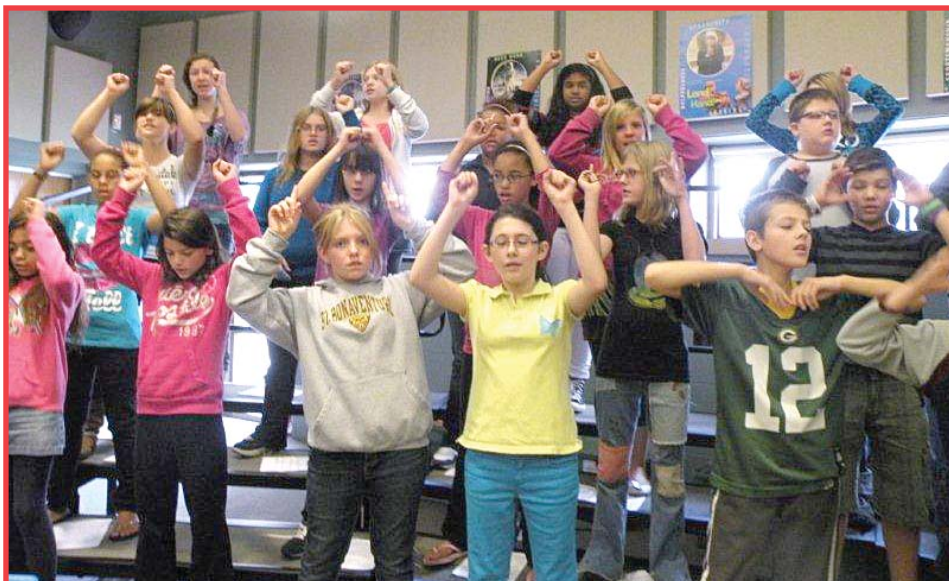
For you and your child's convenience prepayments will be accepted at your child's school and placed on their account.

Additional information regarding the District's Food Service Program can be found on the Olean City School District's website.

Thank You Very Much, Mr. Billings!

During the summer, Mr. Jason Billings of the Billings Sheet Metal, Inc. donated his work to repair 11 old wobbly music stands. Those stands were marked as broken and kept aside for many years, but are now in use everyday by the Olean High School Orchestra and Band. Thank you very much Mr. Billings and Billings Sheet Metal, Inc.!





Choral Pillars of Character

The Olean Intermediate Middle School 6th and 7th grade choirs are moving right into making grand harmonious sounds while paying particular attention to their philosophy: "The 6 Choral Pillars of Character." They will be featured on the Winter Concert Program on December 13, 2012, under the direction of Mrs. J. Thomas-Eustis



Musicians excel in New York State Festival groups

OCSD to announce the outstanding accomplishment of our musicians who were accepted in to Area All-State and All-State groups this year.

After competing against hundreds of other students from Western New York, Andrew Liu was accepted of concert master for the Symphonic Orchestra and Abe Knieser was accepted of assistant principal bass of the String Orchestra in high school level Area All-State groups, and Karino Wada was accepted of assistant concertmistress of the Junior high school level Area All-State String Orchestra.

Accepted into All-State groups after intense competition with thousands of other musicians were: Abe Knieser and Andrew Liu to Symphony Orchestra, Ashley Mulryan into Mixed Chorus, and Jamal Klute into Symphonic Band.

Also accepted into All- State Musical groups:

Senior High All County Chorus

Jordan Creed
Nicholas Gibbons
Jackie Hitchcock
Jamal Klute
Maija Klute
Ashley Mulryan
Julie Mulryan
Haley Jones

Junior High Area All-State Chorus (grades 7,8,9)

Emily Allen
Hannah Stayer

Senior High Area All-State Orchestra

Sara Fox
Abe Knieser (Assistant Principal)
Jonah Rosel
Andrew Liu (Concert Master)

Junior High Area All-State Orchestra

Karino Wada (Assistant Concert Mistress)

OHS Business Department ranks high in NYS



Olean High School's Business Department was named one of the ten "Business and Marketing Education Department of the Year" award recipients for 2012 by the State Education Department and Business Teachers Association of New York State. This award was presented at the Association's Annual Summer Conference at Buffalo State College.

The teachers of Olean High School's Business Department - Mrs. Christine Stavish and Mrs. Susan Frentz - were recognized for their efforts in developing and providing a rigorous and relevant program of study for high school students in the area of business and marketing education. The business department was especially cited for the innovative courses, teaching strategies and creative learning experiences it provides to help prepare its students for success in both postsecondary study and future employment in the global economy of the 21st century.

Pictured (l-r) are Mrs. Susan Frentz and Mrs. Christine Stavish with Joanne Ryan, president-elect for the Business Teachers Association of NYS.

2012 OHS Homecoming Court

Back Row (l-r):
Freshmen Escort – Dylan Crandall; Senior 2nd Escort – Nick Hamed/ Senior 1st Escort – Thom Kirk; Senior Homecoming King – Mike Materna; Junior Escort – Sam Eckstrom; Sophomore Escort – Nick Patrone

Front Row (l-r):
Freshmen Attendant – Lindsay Churakos; Senior 2nd Attendant – Francesca Bartimole; Ashley Mulryan; Senior Homecoming Queen – Haley Jones; Junior Attendant – Ally Tennant; Sophomore Attendant – Monica Moses





Athletic Department News



OHS Volleyball Pink Game draws support of community, students

The Olean High School Volleyball Teams has held fundraisers for Susan G. Komen for three years through pink shirt sales, 50/50 raffles, pink items sales, Oakley Sunglasses raffle, refreshments sold, and sponsorships. The uniforms they wore on Friday, October 12th in honor of those suffering, beating, and surviving breast cancer were purchased through funds from their volleyball tournament held in September.

October is Breast Cancer Awareness Month, which is an annual campaign to increase awareness of the disease. We invited the Olean City School District family to help and support this awareness. The Lady Huskies would like to thank the following sponsors for their financial and organizational support: Enchanted Mountain Eyecare; Attard's Restaurant; City of Olean Fire Department /OPFFA; John P. Mucke, CPA PLLC; Primo Limo; Community Bank, NA; Five Star Bank; Fox Financial; Jamestown Community College; Olean Area Federal Credit Union; Olean Medical Group; protocol80; and Team 72 Marcy. A special appreciation to Enchanted Mountain Eyecare and Tracy and Andy Ludden who donated the Oakley Commit® Breast Cancer Awareness Edition Sunglasses (retail value of \$170) for the raffle.



Coach Anastasia receives Sportsmanship Award

On Wednesday, August 29, 2012, OHS Coach Jeff Anastasia was recognized by Section VI at the 13th annual Section VI Recognition Dinner. At this annual event "Coaches Sportsmanship Awards" were presented to honored coaches from each league in Section VI. Coach Anastasia was recognized by the CCAA Division I League for his outstanding dedication and display of sportsmanship throughout his coaching career. The award was presented to Coach Anastasia (*pictured at right*) at the banquet by OHS Athletic Director Don Scholla.





OIMS SUMMER CARNIVAL

Families and students enjoyed the OIMS Carnival in late August. Attendees enjoyed games, prizes, cotton candy, hotdogs, popcorn, and lots of fun throughout the evening.



OPENING DAY

It's opening day at OIMS! Families and students are



STUDENT MONTH:

Back Row (l-r):
ner, Cameron Howard,
Tori Johnston, Alex J.
Chapman

Front Row (l-r):
man, Alice Dwaileeb,
Myers, Samantha Gi,
Sherburne, Aiden Cr,
Molli Pettit and Josh

Missing from pic
Wada, Sophie Sova,



ENTHUSIASM!

Arrived on time for the first day of school at OIMS.

OF THE RESPECT

Madisyn Ketch-
ed, Reagan Stitt,
Jodush and Lucas

Connor Vro-
ne, Christian
bbons, Andrew
oce, Ryan Byrne,
Bihler

ture: Yuki
Hannah Newark



ONE TASTY GEOGRAPHY LESSON

The fourth grade team of Mrs. Charles, Mr. Charles, Mrs. DiCerbo, and Ms. Keis, with assistance of the OIMS kitchen staff, created New York State cookie maps. The maps included elevation, important cities, and bodies of water. The frosting, chocolate chips, sprinkles, and other decoration made a simple cookie into a wonderful geography lesson. The students then shared their topography skills with their parents and families at the OIMS Open House.



HANDS-ON JOB EXPERIENCE

Student's in Mrs. Mest's program got hands' on job experiences by applying and interviewing for classroom jobs. Kyle Slaughaupt (pictured at left) was the successful candidate for classroom receptionist. Other jobs include classroom supervisor, custodian, computer technician and botanist.



Concussions: The Invisible Injury

Student and Parent Information Sheet

CONCUSSION DEFINITION

A concussion is a reaction by the brain to a jolt or force that can be transmitted to the head by an impact or blow occurring anywhere on the body. Essentially a concussion results from the brain moving back and forth or twisting rapidly inside the skull.

FACTS ABOUT CONCUSSIONS ACCORDING TO THE CENTER FOR DISEASE CONTROL (CDC)

- An estimated 4 million people under age 19 sustain a head injury annually. Of these approximately 52,000 die and 275,000 are hospitalized.
- An estimated 300,000 sports and recreation related concussions occur each year.
- Students who have had at least one concussion are at increased risk for another concussion.

In New York State in 2009, approximately 50,500 children under the age of 19 visited the emergency room for a traumatic brain injury and of those approximately 3,000 were hospitalized.

REQUIREMENTS OF SCHOOL DISTRICTS

Education:

- Each school coach, physical education teacher, nurse, and athletic trainer will have to complete an approved course on concussion management on a biennial basis, starting with the 2012-2013 school year.
 - * School coaches and physical education teachers must complete the CDC course.
 - * School nurses and certified athletic trainers must complete the concussion course. (<http://preventingconcussions.org>)

Information:

- Provide concussion management information and sign off with any parental permission form. **The NYSPHSAA will provide a pamphlet to member schools on the concussion management information for parents.**
- The concussion management and awareness information or the State Education Department's web site must be made available on the school web site, if one exists.

Removal from athletics:

- Require the immediate removal from athletic activities of any pupil that has or is believed to have sustained a mild traumatic brain injury.
- No pupils will be allowed to resume athletic activity until they have been symptom free for 24 hours and have been evaluated by and received written and signed authorization from a licensed physician. For interscholastic athletics, clearance must come from the school medical director.
 - * Such authorization must be kept in the pupil's permanent health record.
 - * Schools shall follow directives issued by the pupil's treating physician.

SYMPTOMS

Symptoms of a concussion are the result of a temporary change in the brain's function. In most cases, the symptoms of a concussion generally resolve over a short period of time; however, in some cases, symptoms will last for weeks or longer. Children and adolescents are more susceptible to concussions and take longer than adults to recover.

It is imperative that any student who is suspected of having a concussion is removed from athletic activity (e.g. recess, PE class, sports) and remains out of such activities until evaluated and cleared to return to activity by a physician.

Symptoms include, but are not limited to:

- Decreased or absent memory of events prior to or immediately after the injury, or difficulty retaining new information
- Confusion or appears dazed
- Headache or head pressure
- Loss of consciousness
- Balance difficulties, dizziness, or clumsy movements
- Double or blurry vision
- Sensitivity to light and/or sound
- Nausea, vomiting and/or loss of appetite
- Irritability, sadness or other changes in personality
- Feeling sluggish, foggy or light-headed
- Concentration or focusing problems
- Drowsiness
- Fatigue and/or sleep issues – sleeping more or less than usual

Students who develop any of the following signs, or if signs and symptoms worsen, should be seen and evaluated immediately at the nearest hospital emergency room.

- Headaches that worsen
- Seizures
- Looks drowsy and/or cannot be awakened
- Repeated vomiting
- Slurred speech
- Unable to recognize people or places
- Weakness or numbing in arms or legs, facial drooping
- Unsteady gait
- Change in pupil size in one eye
- Significant irritability
- Any loss of consciousness
- Suspicion for skull fracture: blood draining from ear or clear fluid from the nose

STATE EDUCATION DEPARTMENT'S GUIDANCE FOR CONCUSSION MANAGEMENT

Schools are advised to develop a written concussion management policy. A sample policy is available on the NYSPHSAA web site at www.nysphsaa.org. The policy should include:

- A commitment to reduce the risk of head injuries.
- A procedure and treatment plan developed by the district medical director.
- A procedure to ensure proper education for school nurses, certified athletic trainers, physical education teachers, and coaches.
- A procedure for a coordinated communication plan among appropriate staff.
- A procedure for periodic review of the concussion management program.

RETURN TO LEARN and RETURN TO PLAY PROTOCOLS

Cognitive Rest: Activities students should avoid include, but are not limited to, the following:

- Computers and video games
- Television viewing
- Texting
- Reading or writing
- Studying or homework
- Taking a test or completing significant projects
- Loud music
- Bright lights

Students may only be able to attend school for short periods of time. Accommodations may have to be made for missed tests and assignments.

Physical Rest: Activities students should avoid include, but are not limited to, the following:

- Contact and collision
- High speed, intense exercise and/or sports
- High risk for re-injury or impacts
- Any activity that results in an increased heart rate or increased head pressure

Return to Play Protocol once symptom free for 24 hours and cleared by School Medical Director:

Day 1: Low impact, non strenuous, light aerobic activity.

Day 2: Higher impact, higher exertion, moderate aerobic activity. No resistance training.

Day 3: Sport specific non-contact activity. Low resistance weight training with a spotter.

Day 4: Sport specific activity, non-contact drills. Higher resistance weight training with a spotter.

Day 5: Full contact training drills and intense aerobic activity.

Day 6: Return to full activities with clearance from School Medical Director.

Any return of symptoms during the return to play protocol, the student will return to previous day's activities until symptom free.

CONCUSSION MANAGEMENT TEAM

Schools may, at their discretion, form a concussion management team to implement and monitor the concussion management policy and program. The team could include, but is not limited to, the following:

- Students
- Parents/Guardians
- School Administrators
- Medical Director
- Private Medical Provider
- School Nurse
- Director of Physical Education and/or Athletic Director
- Certified Athletic Trainer
- Physical Education Teacher and/or Coaches
- Classroom Teachers

OTHER RESOURCES

- New York State Education Department
- New York State Department of Health
- New York State Public High School Athletic Association
- Center for Disease Control and Prevention
<http://cdc.gov/concussions>
- National Federation of High Schools
www.nfhslearn.com – The FREE Concussion Management course does not meet education requirement.
- Child Health Plus
- Local Department of Social Services – New York State Department of Health
- Brain Injury Association of New York State
<http://www.bianys.org>
- Nationwide Children's Hospital – Concussions in the Classroom
<http://www.nationwidechildrens.org/concussions-in-the-classroom>
- Upstate University Hospital – Concussions in the Classroom
<http://www.upstate.edu/pmr/healthcare/programs/concussion/classroom.php>
- ESPN Video – Life Changed by Concussion
- SportsConcussions.org
<http://www.sportsconcussions.org/ibaseline/>
- American Association of Neurological Surgeons
- Consensus Statement on Concussion in Sport – Zurich



WALKING SCHOOL BUS: Each Wednesday in October and the first week in November is “Walking School Bus Day”. Interested students - and even some parents – meet with the principal at King Street Park and walk together to school. The group is pictured just after arriving at school on the first day of Walking School Bus.

East View Elementary School

LEARNING FOOTBALL SKILLS: Students at East View kicked off the new school year by learning many new football skills. They practiced throwing, catching, kicking, punting, running and more. If the Buffalo Bills need any players, there is plenty of talent at East View.





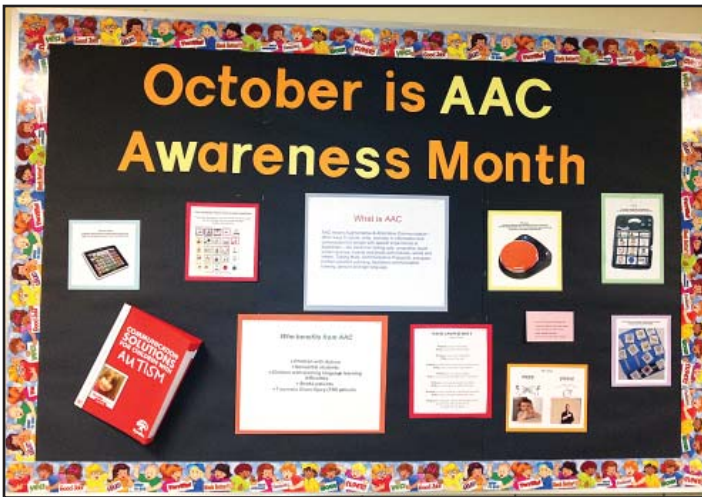
WEARING THE COLOR OF THE DAY: Our East View Pre-K classes dressed in a different color for two weeks. Each day we learned about the color of the day, sang our color song, read and created color books, and found items around our classroom with the color of the day on it. Every day we took a picture (shown at left) of the class wearing clothes with the color of the day, and we will use the pictures to create a classroom color book to share in our reading center.



MOSS LAKE FIELD TRIP: Third grade classes went on a field trip to Moss Lake, near Rushford, NY. Students explored this unique habitat, enjoying its interesting plant and animal life. They even got to feed bread to the thousands of catfish that live in the lake.



LEARNING MATH WITH BEADS: Ms. Lindsey Piegay, an intern from St. Bonaventure, completed a lesson on patterns in math with Mrs. Stephens' kindergarten class. The students each made a bracelet showing a pattern with beads! They are still wearing them!



OCTOBER IS AAC AWARENESS MONTH: AAC means **Augmentative and Alternative Communication** - other ways to speak, write, and take in information and conversation for people with speech impairments or disabilities. These other ways to speak include: electronic talking aids, computers, touch screen devices, boards and books with pictures, words and letters, Talking Mats, Communication Passports, eye-gaze, partner assisted scanning, facilitated communication training, gesture and sign language.

Who benefits from AAC? Children with Autism, non-verbal students, children with learning language learning difficulties, stroke patients, and traumatic brain injury (TBI) patients. If you have any questions regarding AAC or would like additional information, please contact your Olean City School District Speech and Language Pathologist. A special thanks to Mrs. Finch, Mrs. Hoffman, and Mrs. Stephan for creating this display and raising our awareness.



DADS TAKE YOUR CHILDREN TO SCHOOL DAY:

What an incredible success! Students were excited to join in the fun! Refreshments were served and many prizes were raffled off. Thanks to Mr. Kirk Gilbert and Mr. Andy Studley, Attendance Support Coordinators from Cattaraugus County Community Action for sponsoring the event.



NEW COMPUTER LAB:

Students have enjoyed using the new computer lab that was created during the summer! Students and teachers use the lab not only for large group instruction, but for our new STAR assessment program. Classroom teachers and Reading Specialists use this assessment data to plan for instruction. Smart board technology is readily available and student work stations are loaded with a wide variety of software that assists them with research and key-boarding skills.

OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

ADMINISTRATION

Colleen Taggerty, Superintendent of Schools
Kathleen Elser, Business Administrator
Barbara Lias, High School Principal
Jeffrey Andreano, Assistant High School Principal
Gerald Trietley, Olean Intermediate (Gr. 6-7) Middle School Principal
Joel Whitcher, Olean Intermediate (Gr. 4-5) School Principal
John White, East View Principal
Linda Nottingham, Washington West Principal
Lynn Corder, Director of Personnel
Marcella Richmond, Director of Special Education
Csobanka Woodworth, Technology Administrator
Jen Mahar, District Coordinator of State & Federal Aid Programs

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ECRWSS

POSTAL PATRON LOCAL

OR CURRENT RESIDENT



Welcome St. Bonaventure Interns!

Under the instruction of Dr. Nancy Casey, and former Olean City School District Principal Dave Olson, this fine group of students work diligently on our Washington West campus every Monday and Wednesday. The interns receive their college instruction for half of the day, and then work in our classrooms for the remainder of the day. These fine students bring us a wealth of knowledge and incredible talent with the most current technology. The WW teachers and students are excited to have this experience for the first time at Washington West! Welcome aboard, Interns!



OLEAN CITY SCHOOL DISTRICT

Mission ...

"Home, School and Community
Educating for Life"

Values ...

- Excellence
- Honesty/Integrity
- Learning
- Mutual Respect
- Resourcefulness
- Responsibility & Accountability
- Sensitivity to Diverse Needs
- Teamwork

Strategic Themes ...

- Curriculum and Instruction
- Facilities & Learning Environment
- Finance/Resource Management
- Building Relationships