Jamestown Community College

State University of New York

Fall 2023 Course Syllabus

**Course Title:** US History Before 1865

**Course Abbreviation and Number:** HIS 1530

**Instructor:** Matthew Perry **Office location:** OHS 141

**Contact Information:** 716 375 8010 ext 3141 **Office hours:** M – F 8 – 8:50

 mperry@oleanschools.org

**Master Syllabus Link:**  <http://www.sunyjcc.edu/sites/default/files/mcs/HIS%201530.pdf>

**Course Description:**

Students will be introduced to the history of the United States from European Encounter through the Civil War. Using the methodology of the social sciences, students will learn and evaluate the major political, social, cultural, economic, scientific-technological, and environmental developments that shaped the United States during its formative years, when the American republic was founded, expanded, and tested by division. Students will give special attention to the unique contributions made by diverse peoples and institutions, and the responsibilities of educated citizens today.

**Textbook/Required Materials:**

* <https://courses.lumenlearning.com/suny-jcc-ushistory1os/>
* Handwritten note keeping system
* Pens/Pencils
* Highlighters on occasion

**Grading Policy:**

Grades reported to JCC are on a scale of A, B+, B, C, C+, etc. The grades for Olean High School are numerical grades. The conversion formula for these grades is as follows:

 A = 90 or higher C = 70 - 74

 B+ = 85 - 89 D+ = 65 - 69

 B = 80 - 84 D = 60 - 64

 C+ = 75- 79 F = below 60

Unit Tests/Quizzes = 40%

5 Unit Tests will be given for HIS 1530 and HIS 1540, respectively. These tests will correspond to lecture, discussion, audio-visual, and reading materials from the included unit. Tests will include both multiple choice questions and in-class essays. Students who are absent on the day of a test, must take a make-up test within one week of the scheduled test date

Written Assessments = 25%

Written Assessments will include essays and reaction papers. All written assessments must be clearly marked with the student’s name, the due date of the assignment, and a title, or description of the assignment in the heading. All written assessments MUST include a work cited page (using MLA Style Sheet) and rely heavily on PRIMARY SOURCES. Plagiarism will be monitored by using the web based site, Turnitin.com. NO LATE ASSIGNMENTS WILL BE ACCEPTED!

Short Assignments = 25%

In addition to reading the textbook, students will be given written work to prepare for class discussion. NO LATE ASSIGNMENTS WILL BE ACCEPTED!

Participation = 10%

 Active participation is required.

 Take Notes

 Using class time to complete assignments

 Positive contributions to class

 No cell phone use!

No request for extra credit projects will be granted. Due to the accelerated pace of these courses, it is most important for students to stay focused on current material and future course requirements.

**Other Important Policies:**

* Attendance – *Class attendance is* ***extremely important*** *and will be taken at each session. Students are expected to be present at* ***each*** *class for the* ***full session****.* Excuses will be granted for illness, injuries, religious observances, and other legitimate circumstances. Let me know prior to class if you must leave early. If absent missed work needs to be submitted upon return to class
* **Late Assignments will not be accepted**

**Expectations of Students:**

Classroom Etiquette – *Rose Kennedy, the mother of President John Kennedy, had a favorite saying. Attributed to Luke, from the King James version of the Christian Bible: “To those whom much is given, much is expected.”*

Your enrollment in this course is not a right, but a privilege. Students who have not yet developed a college-level maturity and academic commitment would be best suited to return to a Regents US History classroom. Chronic absenteeism or lateness to class, a consistent lack of preparation, and a general attitude of disrespect toward others is not acceptable behavior and will only serve as a drain on the entire classroom environment.

Academic Integrity - *US Supreme Court Justice, Robert H. Jackson once wrote that “Our character is what we do when we think no one is looking.”*

If this JCC course’s requirements are so burdensome, that they drive you to cheat, then it will be determined best that you return to the regular High School US History and Government course to lower your stress level and keep your integrity intact.

Academic dishonesty includes copying answers on homework assignments or exams; plagiarism; or the use of ChatGPT or other AI to complete your assignments. Develop your critical thinking skills, business want people who can think rather than those who rely on other to think for them.

Be aware, however, that cheating also includes knowingly GIVING to another person your test answers, or ALLOWING someone to copy your work. Do not allow someone to take something much more precious…your ideas…your hard work…and claim it as their own.

**TOPIC OUTLINE (AND SCHEDULE)**

Last day to withdraw from this course with a grade of “W” is:

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Read** | **Assessments** | **Topics** |
|  |  |  | Overview – Geo; Pol; Econ |
|  | Ch 1 & 2 |  | Old World/New World |
|  | Ch 3 & 4 |  | Early Colonial Settlement |
|  | Ch 5 |  | 18th Century America |
|  |  | Test # 1 |  |

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| --- | --- | --- | --- |
| **Date** | **Read** | **Assessments** | **Topics** |
|  | Ch 6 |  | Towards Republic |
|  |  | Written Assessment 1 |  |
|  |  | Progress Reports |  |
|  | Ch 7 & 8 |  | Revolution and Constitution |
|  | Ch 9 |  | Republic Begins |
|  |  | Test #2 |  |
|  |  | 1st Marking Period Ends |  |

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| --- | --- | --- | --- |
| **Date** | **Read** | **Assessments** | **Topics** |
|  | Ch 10 |  | Opening of America |
|  | Ch 11 |  | Rise of Democracy |
|  |  | Written Assessment 2 |  |
|  | Ch 12 |  | Fires of Perfection |
|  |  | Test #3 |  |

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| --- | --- | --- | --- |
| **Date** | **Read** | **Assessments** | **Topics** |
|  | Ch 13 |  | The Old South |
|  | Ch 14 |  | Westward; Slavery |
|  |  | Test #4 |  |

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| --- | --- | --- | --- |
| **Date** | **Read** | **Assessments** | **Topics** |
|  | Ch 15 |  | Union Broken |
|  | Ch 16 |  | Total War |
|  |  | Written Assessment 3JCC Final Exam Essays |  |
|  | Ch 17 |  | Reconstructing the Union |
|  |  | Test #5 – Final Exam |  |
|  |  | 2nd Marking Period Ends |  |

**NOTE: This schedule is subject to change due to unforeseen circumstances. Any changes will be announced via class assignment board at least 4 days in advance.**