| At Home Learning Calendar |  |   |   |  |  |
|---------------------------|--|---|---|--|--|
|                           |  |   |   |  |  |
| Reading                   | MEMORIAL<br>DAY  | <ul> <li>Read 30 minutes</li> <li>Complete Reading</li> <li>Log and assignment</li> <li>for Tuesday on Teams</li> </ul>   | <ul> <li>Read 30 minutes</li> <li>Complete Reading</li> <li>Log and assignment</li> <li>for Wednesday on</li> <li>Teams</li> </ul>  | <ul> <li>Read 30 minutes</li> <li>Complete Reading<br/>Log and assignment<br/>for Thursday on<br/>Teams</li> </ul>   | Read 30 minutes  |
| Social<br>Studies         | <ul> <li>Salute a<br/>veteran who<br/>fought for our<br/>freedom and<br/>lost his/her life</li> <li>Think about<br/>your family<br/>history</li> </ul> | Interactive Missions<br>Continue work on<br>the <u>Cheyenne</u><br><u>Odyssey</u> mission.<br>Have Fun!<br>Remember there<br>are vocabulary<br>challenges on<br>Teams for each part<br>of the mission                               | Interactive Missions<br>Continue work on<br>the <u>Cheyenne Ody</u><br><u>ssey</u> mission. Have<br>Fun!<br>Remember there<br>are vocabulary<br>challenges on<br>Teams for each<br>part of the mission  | Interactive Missions<br>Continue work on<br>the <u>Cheyenne Ody</u><br><u>ssey</u> mission. Have<br>Fun!<br>Remember there<br>are vocabulary<br>challenges on<br>Teams for each<br>part of the mission                             | <ul> <li>Interactive Missions</li> <li>◆ CATCH UP DAY-<br/>WORK ON THINGS<br/>YOU ARE BEHIND IN<br/>OR NEED TO W RAP<br/>UP FOR THE W EEK</li> </ul>   |
| Math                      | Use your Math<br>skills to help plan<br>a picnic for your<br>family members  | <ul> <li>Geometry-</li> <li>Watch screencast, take notes, and work on Teams paper</li> <li>Complete the Team Assignment in book or on-line</li> <li>Complete your Daily Math pages and put the answers in the forms page</li> </ul> | <ul> <li>Geometry-         <ul> <li>Watch screencast, take notes and work on Teams paper</li> <li>Complete today's assignment on Freckle</li> <li>Use ascend flashcard.com for fact practice-send me the score using teams</li> </ul> </li> </ul> | <ul> <li>Geometry-</li> <li>Watch screencast, take notes, and work on Teams paper</li> <li>Complete today's assignment on Freckle</li> <li>Complete your Daily Math pages and put the answers in the forms page</li> </ul>         | <ul> <li>Geometry</li> <li>USE TODAY TO<br/>CATCH UP ON ANY<br/>MISSING WORK</li> <li>Please complete the<br/>weekly check in so I<br/>know you are OK</li> <li>I will be available<br/>online for help<br/>from 9-11am</li> </ul> |
| Science                   | <ul> <li>If the night sky is<br/>clear- look at<br/>the stars and<br/>see if you can<br/>find<br/>constellations</li> </ul>                            | <ul> <li>Space/Solar System</li> <li>Watch virtual tour<br/>on planets and take<br/>notes.</li> <li>Create<br/>model explaining R<br/>evolution/Rotation/S<br/>easons/Days</li> </ul>   | <ul> <li>Space/Solar System</li> <li>Use www.nasa.org<br/>to research the<br/>planets and take<br/>notes about each.</li> <li>Work on your<br/>planet flip book-<br/>take your time and<br/>be detailed</li> </ul>                                | <ul> <li>Space/Solar System</li> <li>Use www.nasa.org<br/>to research the<br/>planets and take<br/>notes about each.</li> <li>Continue working<br/>on your planet flip<br/>book- take your<br/>time and be<br/>detailed</li> </ul> | <ul> <li>Space/Solar System</li> <li>CATCH UP DAY-<br/>WORK ON<br/>ANYTHING YOU ARE<br/>BEHIND IN OR NEED<br/>TO WRAP UP FOR<br/>THE WEEEK</li> </ul>  |
| Extra<br>Ideas            |  | <ul> <li>Check out a virtual tour of a place you've always wanted to visit.</li> <li>Think about a place in the US you want to visit soon.</li> </ul>   | <ul> <li>Go outside<br/>and play,<br/>create some<br/>outdoor art,<br/>sing to a<br/>neighbor,<br/>become a<br/>photographer<br/>of nature</li> </ul>   | Make a card for<br>someone you<br>haven't talked<br>to in a while<br>and remind<br>them how<br>special they are<br>to you.   | Help cook,<br>bake, build,<br>clean, or create<br>something with<br>a member of<br>your family.  |

Distant Hugs- Mrs. Gabler & Miss Reese